
Veronika Laufková

PhDr. Veronika Laufková, Ph.D.
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Expertise and focus:	My work focuses on the training of future teachers, children's literature, and the didactics of literature education, particularly within the context of primary teacher training. In both research and practice, I concentrate on formative assessment, reading literacy, and the development of pedagogical competencies. I have experience integrating research, teaching, and leadership (including academic management and project work).
Form of mentoring meetings:	Both online and in person
Has an experience in:	Career in the public sector
	Link to CV , CV
Previous mentoring experience:	As a mentor - I offer extensive experience in guiding and supporting both student teachers and novice teachers. In my pedagogical practice, I supervise and review final theses, provide ongoing feedback, and foster the development of students' professional identities. A significant part of my work involves co-teaching, reflecting on students' teaching practicums, and collaborating with mentor teachers. I also participate in their professional development and maintain systematic cooperation with schools. I view mentoring as a natural component of my work, grounded in reflective dialogue and the support of professional growth.
Motivation:	I view mentoring as a meaningful opportunity to support early-career academics as they navigate the academic landscape and foster their professional growth. In my own work, I naturally integrate teaching, research, and leadership, and I consider it important to share these experiences with others. I am particularly motivated by supporting the development of professional identity, encouraging reflection on one's own practice, and finding a balanced approach to the various roles within academia. Balancing academic and family roles is also a significant part of my professional and personal experience; as a mother of two, I understand the challenge of finding a sustainable equilibrium between competing life and career demands. I can offer support in this area as well, helping individuals find their own unique paths. I see mentoring as a mutually enriching process rooted in dialogue, reflection, and trust.
Career guidance topics you can discuss with the mentor:	• Identifying and utilizing one's skill set • Asking essential life questions
Research related experience the mentor is ready to share with the mentee:	• Preparation of scientific publications - how to do it correctly, efficiently, and with quality

	• Grant writing process, grant application consultation • Writing popular science articles • Innovative teaching methods
Open to discuss topics related to family and work-life balance:	Yes
Language:	Preferably Czech, English