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Tenured Associate Professor / Affiliate STEM Education Ctr., Mercy Univ., Dept. of Counseling
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EDUCATION

- 2015 **Ph.D. in Counseling with specialization in Assessment and School Counseling, fully funded full-time student**, University of Missouri - St. Louis (CACREP) / equivalent to Ph.D. in Educational and School Psychology from Charles University in Czechia (nostrification 2024)
Dissertation: *Examining school counselor advocacy for sexual minority students: An assessment of factors toward action*
Advisor: Brian Hutchison, Ph.D.
Committee: Michael Bahr, Ph.D.; Sue Kashubeck-West, Ph.D.; Mark Pope, Ph.D.
- 2010 **Ph.D. Counseling Psychology courses, fully funded full-time**
University of Wisconsin – Milwaukee (APA)
Advisor: Thomas Baskin, Ph.D.
- 2005 **M.Ed. Counseling**, Univ. of Missouri - St. Louis (CACREP)
Advisor: S. Kent Butler, Ph.D.
- 2000 **B.A. Psychology, Minor Communication**, Saint Louis University
Advisor: Edward Sabin, Ph.D.

TEACHING

- 2016-present **Mercy University, Dobbs Ferry & Bronx, NY**
Assessment (Face-to-Face & Online)
Career Counseling (Online)
Counseling Interventions with Children and Adolescents (Face-to-Face & Online)
Directed Research (Face-to-Face & Online)
Group Counseling (Face-to-Face)
Practicum in Group Work (Face-to-Face & Online)
Human Development (Face-to-Face)
Multicultural Counseling (Online)
Research in Counseling (Face-to-Face)
School Counseling Internship (Face-to-Face)
- 2023-present **Charles University, Prague, Czech Republic** (part-time)
Counseling Theories, Skills, and Practice (Hybrid & Face-to-Face)
Academic Readings in English (Online & Face-to-Face)
Multicultural Counseling (Online)

PEER-REVIEWED PUBLICATIONS[#]

- Karmazínová, A., Švamberk Šauerová, M., Pitoňák, M., Smetáčková, I., Machovcová, K., Pavlík, P., Simons, J. (2026). Feelings of difference, social support, and LGBT+ adolescent psychological well-being. *KONTAKT – Journal of nursing and social sciences related to health and illness*. <https://doi.org/10.32725/kont.2026.055>
- Simons, J. D., Korbek, G., Ozturk, E., Zhong, S. (2026) Introduction: Creating powerful AI learning environments to foster effective learning and instruction for all. In press. *Frontiers in Educational Psychology*.
- Zhong, S., & Simons, J. D. (2026). Artificial intelligence learning environments and educational psychology (2016–2025): A systematic bibliometric Synthesis and review. *Frontiers in Educational Psychology*. <https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2026.1831006/abstract>
- Simons, J. D., Smetáčková, I., Kuchirko, Y., Mujica-Urzuá[#], P., Okrosy[#], K., Belser, C., & Hrabec, O. (2025). STEM life stories: A qualitative phenomenological study of the experiences of sexual and gender minority K12 STEM educators in the United States. *Humanities and Social Sciences Communications*. <https://doi.org/10.1057/s41599-025-04749-4> Q1=0.810; SSCI ACA & Mercy Research Awards Paper – see below
- Simons, J. D., Kudrnáč, A., Kepic, M., McCajor-Hall, T., & Smetáčková, I. (2024). Beyond tolerance toward inclusion: Response to homo- and trans-negative language. *Sexual and Gender Diversity in Social Services*. AARC Award Paper – see below <https://doi.org/10.1080/29933021.2024.2413550> NIHMSID: 2039943 Q2=0.554; ESCI
- Smetáčková, I., Simons, J. D., & Pavlík, P. (2023). Czech teachers' attitudes towards LGBT+ students. *Pedagogika*, 72(4). <https://doi.org/10.14712/23362189.2023.2841> not indexed
- Alemi, F., Carmack, S., Gustafson, D., Jacobson, J., Kreps, G. L., Nambisan, P., Remezani, N., Simons, J., & Xiao, Y. (2023). Support for the Kids Online Safety Act (KOSA), with caution. *Quality Management in Health Care*, 32(4), 278–280. <https://doi.org/10.1097/QMH.0000000000000424> Q2=0.333; SSCI
- Simons, J. D., Bahr, M. W., & Ramdas[#], M. (2022). *Counselor Competence Gender Identity Scale (CCGIS)*: Measuring clinical bias, knowledge, and skills. *Professional School Counseling*, 26(1), 1-15. <https://doi.org/10.1177/2156759X221110790> not indexed
- Simons, J. D. (2021). From identity to enactment: Identity Behavior Theory. *Frontiers in Psychology: Personality and Social Psychology* <https://doi.org/10.3389/fpsyg.2021.679490> PubMed Central PMCID: PMC8423104 Q2=0.872; SSCI
- Simons, J. D., & Russell, S. T. (2021). Educator interaction with sexual minority students. *Journal of Gay and Lesbian Social Services*. <https://doi.org/10.1080/10538720.2021.1897052> Q2=0.554; ESCI
- Simons, J. D. (2021). School counselor advocacy for gender minority students. *PLOS One*, 16(3): e0248022 <https://doi.org/10.1371/journal.pone.0248022>. eCollection 2021. PubMed PMID: 33730023; PubMed Central PMCID: PMC7968657 Q1=0.803; SSCI
- Simons, J. D., Hahn[#], S., Pope, M., & Russell, S. T. (2021). Experiences of educators who identify as lesbian, gay, and bisexual. *Journal of Gay and Lesbian Social Services*, 33(3), 300-319. <https://doi.org/10.1080/10538720.2021.1875947> PubMed Central PMCID: PMC8194150 Q2=0.554; ESCI
- Simons, J. D., Grant[#], L., (10%) & Rodas, J. (5%) (2021). Transgender people of color: Experiences and coping during the school-age years. *Journal of LGBT Issues in Counseling*, 15(1), 16-37. <https://doi.org/10.1080/15538605.2021.1868380>

Q2=0.299; ESCI

- Simons, J. D., Ramdas[#], M., & Russell, S. T. (2020). School-age coping: Themes across three generations of sexual minorities. *Journal of School Counseling, 18*(22), 1-28.
<http://www.jsc.montana.edu/articles/v18n22.pdf> PubMed Central PMCID: PMC8194143
<https://files.eric.ed.gov/fulltext/EJ1267934.pdf> not indexed
- Simons, J. D., & Beck, M. J. (2020). Sexual and gender identity development: Recommendations for school counselors. *Journal of School Counseling, 18*(20), 1-30.
<http://www.jsc.montana.edu/articles/v18n20.pdf>
<https://files.eric.ed.gov/fulltext/EJ1258650.pdf> not indexed
- Simons J. D., & Bahr, M. W. (2020). The Measure of Gender Exploration and Commitment: Gender identity development, student wellness, and the role of the school counselor. *Journal of School Counseling, 18*(9), 1-34.
<http://www.jsc.montana.edu/articles/v18n9.pdf> not indexed
- Simons, J. D., Gonzalez, J. M., & Ramdas[#], M. (2020). Supporting intersex people: Effective academic and career counseling. *Journal of LGBT Issues in Counseling, 14*(3), 191-209.
<https://doi.org/10.1080/15538605.2020.1790465> Q2=0.299; ESCI
- Simons, J. D. (2019). School Counselor Transgender Intersex Advocacy Competence Scale (SCTIACS): Construction and validation. *Professional School Counseling, 21*(1), 1-14.
<https://doi.org/10.1177/2156759X19873902> not indexed
- Simons, J. D. (2019). Middle and high school counselor advocates for sexual minority students. *Journal of LGBT Issues in Counseling, 12*(3), 158-175.
<https://doi.org/10.1080/15538605.2018.1488231> Q2=0.299; ESCI
- Simons, J. D., Chan, C. D., Beck, M. J., & Asplund, N. R. (2019). Emancipatory communitarian approach and ASCA model school counseling: Improving school counselor advocacy for all students. *Journal of Gay and Lesbian Social Services, 31*(1), 1-14.
<https://doi.org/10.1080/10538720.2019.1642279> Q2=0.554; ESCI
- Simons, J. D., & Cuadrado[#], M. (2019). Narratives of school counselors regarding advocacy for LGBTQ students. *Professional School Counseling, 22*(1), 1-9.
<https://doi.org/10.1177/2156759X19861529> not indexed
- Simons, J. D. (2018). School Counselor Sexual Minority Advocacy Competence Scale (SCSMACS): Development, validity, and reliability. *Professional School Counseling, 21*(1), 1-14. <https://www.jstor.org/stable/10.2307/90023530> not indexed
- Simons, J. D., Beck, M. J., Asplund, N. R., Chan, C. D., & Byrd, R. (2018). Advocacy for gender minority students: Recommendations for school counsellors. *Sex Education, 18*(4), 464-478. <https://doi.org/10.1080/14681811.2017.1421531> Q1=0.837; SSCI
- Simons, J. D., Hutchison, B., & Bahr, M. (2017). School counselor advocacy for lesbian, gay, and bisexual students: Intentions and practice. *Professional School Counseling, 20*(1a), 29-37. <https://doi.org/10.5330/1096-2409-20.1a.29> not indexed
- Song, K., & Simons, J. D. (2014). Beyond Gardner: A pilot case study assessing the linguistic intelligence of teachers. *New York State TESOL Journal, 1*(1), 66-81.
<http://journal.nystesol.org/jan2014/66simons.pdf> not indexed
- Simons, J. D., Hutchison, B., & Baštecká, Z. (2012). Counseling in the Czech Republic. *Journal of Counseling & Development, 90*(2), 233-237.
<https://doi.org/10.1111/j.1556-6676.2012.00029.x> Q2=1.088; SSCI

[#]Indication of Mercy student or faculty colleague.

ESCI = The Emerging Sources Citation Index is a citation database that serves as a stepping stone for scholarly journals seeking broader indexing in the Web of Science Core Collection. Journals are considered for inclusion in ESCI as an initial step toward potential indexing in more prestigious indices such as the Social Sciences Citation Index (SSCI).

Note. *Professional School Counseling* is the flagship journal of the school counseling profession in the United States. It is noteworthy to be published in it.

ASSESSMENTS

- Simons, J. D. (2025). STEM Life Story Interview Protocol (SLIP). [Database record]. PsycTESTS. <https://doi.org/10.1037/t96111-000>
- Simons, J. D. (in press). Boundary Ambiguity Concerning Sexuality and Gender Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t86305-000>
- Simons, J. D. (2024). Frequency of Intervention in Response to Homo/Trans-Negativity Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t94110-000>
- Simons, J. D. (2024). Frequency of Discussion in Response to Homo/Trans-Negativity Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t94109-000>
- Simons, J. D. (2024). Attitudes Toward Use of Homo/Trans-Negative Language Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t94107-000>
- Simons, J. D. (2024). Teacher LGBT Self-Efficacy Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t94111-000>
- Simons, J. D. (2024). LGBT Training Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t94108-000>
- Simons, J. D. (2023). Counselor Competence Gender Identity Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t86794-000>
- Song, K., & Simons, J. D. (2022). Cultural and Linguistic Intelligence Scale [Database record]. PsycTESTS. <https://doi.org/10.1037/t84612-000>
- Simons, J. D. (2022). Identity Behavior Theory Scale – Abridged [Database record]. PsycTESTS. <https://doi.org/10.1037/t84613-000>
- Simons, J. D. (2022). Identity Behavior Theory Resilience Scale [Database record]. PsycTESTS. <https://doi.org/10.1037/t84614-000>
- Simons, J. D. (2019). Intersex Counselor Competence Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t74291-000>
- Simons, J. D. (2019). Measure of Gender Exploration and Commitment. [Database record]. PsycTESTS. <https://doi.org/10.1037/t74290-000>
- Simons, J. D. (2019). School Counselor Transgender Intersex Advocacy Competence Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t74021-000>
- Simons, J. D. (2019). Beliefs About Lesbian, Gay, and Bisexual People Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t70488-000>
- Simons, J. D. (2019). School Counselor Lesbian, Gay, and Bisexual Advocacy Activity Scale – Revised. [Database record]. PsycTESTS. <https://doi.org/10.1037/t70489-000>
- Simons, J. D. (2019). Lesbian Gay Bisexual Advocacy Self-Efficacy Scale. [Database record]. PsycTESTS. <https://doi.org/10.1037/t70490-000>
- Simons, J. D. (2018). School Counselor Sexual Minority Advocacy Competence Scale [Database record]. PsycTESTS. <https://doi.org/10.1037/t69044-000>
- Simons, J. D., Hutchison, B., & Bahr, M. W. (2015). School Counselor Lesbian, Gay, and Bisexual Advocacy Intentions Scale [Database record]. PsycTESTS. <https://doi.org/10.1037/t69885-000>
- Simons, J. D., Hutchison, B., & Bahr, M. W. (2015). School Counselor Lesbian, Gay, and Bisexual Advocacy Activity Scale [Database record]. PsycTESTS. <https://doi.org/10.1037/t69880-000>
- Simons, J. D., Hutchison, B., & Bahr, M. W. (2015). School Counselor Motivation to Comply Scale [Database record]. PsycTESTS. <https://doi.org/10.1037/t69891-000>

BOOK CHAPTERS

- Kreps, G. L., Alemi, F., Carmack, S., Gustafson, D., Jacobson, J., Leykin, Y., Nambisan, P., Simons, J. D., Strang, J., & Woldeselassie, R. (2026). Using Strategic Online Suicide Prevention Communication Interventions for At-Risk Transgender (TNG) Youth. In V. Agarwal (Ed.), *Mental Health Disparities, Challenges, Manifestations: A Communicative Perspective*. Routledge. In press.
- Korbek, G., & Simons, J. D. (2026). GenAI as a Digital Content and Language Integrated Learning Coordinator Across Three European Contexts: The Human-in-the-Loop. In K. Dikilitas & V. Tavares. (Eds.), *Handbook of generative AI and language teacher education*. Routledge. In press.
- Kreps, G. L., Alemi, F., Carmack, S., Gustafson, D., Jacobson, J., Leykin, Y., Nambisan, P., Simons, J. D., Strang, J., & Woldeselassie, R. (2026). Communicating about suicide on social media: A proposal for how social media interventions could help reduce risks of suicide among transgender, non-binary, and gender diverse (TNG) youth. In M. F. Alvarez, W. J. Bareiss, & J. Flanigan (Eds.), *Suicide in popular media and culture: Studies in framing a social catastrophe* (1st ed.). Bristol University Press. ISBN-13: 9781529233469
- Simons, J. D., Beck, M. J., Asplund, N., Chan, C., & Byrd, R. (2019). Advocacy for gender minority students: Recommendations for professional school counsellors. In J. Gilbert & J. Sinclair-Palm (Eds.), *Trans youth in education*. Reprinted article from *Sex Education: Sexuality, Society and Learning*, 18(4), 464-478.
<https://doi.org/10.1080/14681811.2017.1421531> Q1=0.837; SSCI
- Simons, J. D., & Durčíková, A. (2013). Counseling in the Czech Republic. In T. Hohenshil, N. Amundson, & S. Niles (Eds.), *Counseling around the world: An international handbook* (1st ed.) (pp. 163-172). Thousand Oaks, CA: Sage.

WORKS IN PROGRESS

- Hahn, S., & Simons, J. D. (2026). *Transgender individuals' perspectives in later life*. Manuscript in preparation.
- Simons, J. D., & Rapoza, K. (2026). *Transgender advocacy among teachers in the Czech Republic*. Manuscript in preparation.
- Korbek, G., & Simons, J. D. (2026). *Linking theory and practice from the perspective of a first-year primary education student teacher*. Manuscript in preparation.
- Simons, J. D., Zhong, S., Smetáčková, I., Kudrnáč, A., Beck, M., Wikoff, H., Luke, M., & Kreps, G., Chen-Hayes, S. (2026), Sexual and Gender Minority Advocacy Competence Scale: Construction and validation. Revise and resubmit. *Professional School Counseling*.
- Simons, J. D., Flatt, J. D., Thomas, S., Weiss, B. J., Michael, S., Smetáčková, I., Zhong, S. (2026). Narratives of transgender and gender non-binary individuals: A study of well-being guided by Identity Behavior Theory. (invited) *Sexes / Social Sciences*
- Simons, J. D., Zhong, S., Ramdas[#], M., Kepic, M., Weiss, B., Korbek, G., Ozturk, E. (2026). Large language models as training tools for counselors working with sexual and gender minority students: A systematic literature review. (invited) *Frontiers in Educational Psychology*.
- Chaney, M., Simons, J. D., Zhong, S., Ozturk, E., Okrosy, K., Luke, M., & Wikoff, H. (2026). Toward an ethical framework for artificial intelligence use with sexual and gender minority youth in K–12 schools: A systematic literature review. (invited) *Frontiers in Educational Psychology*.
- Zhong, S., Simons, J. D., Okrosy[#], K., Belser, C., & Ozturk, E. (2026). AI-Assisted analysis of STEM educator life stories among SGM teachers. (invited) *Frontiers in Educational Psychology*.

- Zhong, S., Simons, J. D., Rankins, M., Chasteen, C., Weiss, B., Korbek, G., Cuadrado[#], M., & Ozturk, E. (2026). Cross-cultural AI models for understanding SGM student experiences. (invited) *Frontiers in Educational Psychology*.
- Simons, J. D., Piñeiro[#], T., Rodas, J., & Gallo[#], M. (2025). Parental nativity and familial acceptance of sexual and gender minority Latinx youth. *Journal of Gay and Lesbian Social Services*. Revise and resubmit. Q2=0.554; ESCI

MEDIA

- Simons, J. D. (invitation). School Counselor Advocacy in Changing Times in Education and Mental Health on 1120 KMOX Radio, St. Louis, MO
- Simons, J. D. (2024). New York Article. *CounselingSchools.com* interview.
- Simons, J. D. (2023). Counselor competence in gender identity. *Association of Assessment and Research in Counseling Assessment Talks* podcast.
<https://open.spotify.com/show/1A8wt0A1BcIt7KoDpymloV>
- Simons, J. D. (2021). LGBTQI and mental health. *Radio Interview*. 1010 AM WOLB Talk Radio. Baltimore, MD.
- Simons, J. D. (2020). [Mercy shows its Pride June 2020](#). *Panel Interview*.
- Meyer, I. (2019). Educator interaction with sexual minority students. *Generations Newsletter*.
- Hickman, A. (2019). [Now hiring: Help wanted](#). *American School Counselor Magazine*.
- Navarro, N. (2016). [T Q&A](#). *Tucson Weekly*.

NON-PEER REVIEWED PUBLICATIONS

- Simons, J. D., & Aronis, C. (2027). [Jews & counseling](#). In R. Holt et al. (Eds.). [ACA Encyclopedia of Counseling, 2nd Edition](#). Alexandria, VA: ACA. Under review.
- Simons, J. D. (2027). [Social Learning Theory](#). In R. Holt (Ed.). *ACA Encyclopedia of Counseling*, 2nd Edition. Alexandria, VA: ACA. Under review.
- Simons, J. D. (2027). [Toddlerhood](#). In R. Holt (Ed.). *ACA Encyclopedia of Counseling*, 2nd Edition. Alexandria, VA: ACA. Under review.
- Simons, J. D. (2027). [Early/emerging adulthood](#). In R. Holt (Ed.). *ACA Encyclopedia of Counseling*, 2nd Edition. Alexandria, VA: ACA. Under review.
- Simons, J. D. (2022). School counselor wellness: Keeping healthy for work. *NYSSCA Edge*.
- Simons, J. D. (2022). Opinion: Gender-inclusion is a human right. *NYSSCA Edge*.
- Simons, J. D. (2019). Exploring the experience of intersex people. *Mercy University School of Social & Behavioral Sciences Newsletter*, 1(1), 5.
- Simons, J. D. (2018). Cultural appropriation and bias in school counseling practice and research. *Association for Multicultural Counseling and Development Summer Newsletter*.
- Simons, J. D. (2015). Biography of Philip Zimbardo. In E. S. Neukrug (Ed.). *SAGE encyclopedia of theory in counseling and psychotherapy*. Thousand Oaks, CA: Sage.
<https://doi.org/10.4135/9781483346502.n380>
- Simons, J. D., & Setliff, M. (2014, November 22). Middle school dating? [Web log comment].
- Simons, J. D., & Durcikova, A. (2013). Counseling in the Czech Republic. In T. Hohenshil, N. Amundson, & S. Niles (Eds.). *Counseling around the world: An international handbook* (1st ed.) (pp. 163-172). Thousand Oaks, CA: Sage.

DATASETS

- Simons, J. (2023). *STEM Life Stories: A Qualitative Phenomenological Study* [[Data file](#)].
- Simons, J. (2022). *STEM Identity and Advocacy Among Female Minority Post-Secondary Students Mindsets Data* [[Data file](#)].
- Simons, J. D. (2020). *Transgender and intersex advocacy: National study of school counselors*. [Data set]. ICPSR. <https://doi.org/10.3886/E122501V1>

FUNDING

2023-present	Grant Agency of the Czech Republic (GAČR No. 23-07934S): School4All research project, LGBT+ identity as developmental challenge in school environment: individual, group and institutional perspective Co-PI \$206,521.95 https://www.school4all.pedf.cuni.cz/
2024	Trans Justice Funding Project: The Relationship Between Health, Attitudes, Identity, and Resilience in Transgender and Gender Non-Binary People (TNB) Across the Lifespan PI \$6,267
2024	Mercy Faculty Development Grant: Supporting Gender Diverse Youth in Schools PI \$3000
2023	Trans Justice Funding Project: The Relationship Between Health, Attitudes, Identity, and Resilience in Transgender and Gender Non-Binary People (TNB) Across the Lifespan PI \$6,000
2023	Mercy Faculty Development Grant: The Relationship Between Health, Attitudes, Identity, and Resilience in Transgender and Gender Non-Binary People (TNB) Across the Lifespan~ PI \$3000
2022	Mercy Micro-Grant: Presentation on Counselor Experiences of Gender Diverse People at Teachers College Winter Roundtable at Columbia University PI \$1,500
2022	Trans Justice Funding Project: The Relationship Between Health, Attitudes, Identity, and Resilience in Transgender and Gender Non-Binary People (TNB) Across the Lifespan PI \$10,000
2022	Mercy Faculty Development Grant: The Relationship Between Health, Attitudes, Identity, and Resilience in Transgender and Gender Non-Binary People (TNB) Across the Lifespan PI \$3,000
2020	Mercy Faculty Development Grant: Educator STEM Advocacy Competence Scale (ESACS): Development and Validation PI \$2,963
2020	Texaco Research Endowment Award: Advancing STEM Achievement Project~ PI \$10,000
2020	Mercy Faculty Microgrant: Counselors for Social Justice Goes to Broadway (Book of Mormon) PI \$1,500 APPROVED BUT CANCELLED DUE TO COVID
2019	Mercy Faculty Development Grant: Advocacy Training and Identity Development in Science, Technology, Engineering, and Math PI \$2,793
2017	Mercy Faculty Development Grant Homophobia at School: Sexual Minority Student Experiences across the Lifespan (not funded) \$3000
2017	Mercy Faculty Development Grant: Supporting Intersex Students Toward Academic and Career Success-The Role of the School Counselor \$2700
2017	Mercy Faculty Microgrant Unique Identities Speaker Series with Tim'm T. West, Brianna Beck, and Dr. Mark I. Sirkin PI \$1,500
2017	Mercy Faculty Development Grant: Transgender People of Color Experiences PI \$3,000
2016-present	Mercy Annual Travel Grant PI \$1500 annually
2009	Tucson YWCA Dignity Week for Sexual Minority Students Grant PI \$500

SELECTED PROFESSIONAL DEVELOPMENT

2026	JASP and SEM (International Meeting of Psychometric Society)
2025	Open Science Foundation
2025	Erasmus Grant Funding, Charles University
2025	Mandated Reporter, New York, NY

2025	Mercy University Sexual Harassment Training
2025	Mercy University Active Shooter Response Training
2024	National Academy of Medicine Annual Meeting, Washington, DC
2024	Horizons Grant Funding, Charles University
2024	Utilizing Oral Assessment in Education, Charles University
2024	Williams Institute - NYC Fall Salon
2024	Understanding the Biopsychosocial Model of Addiction
2024	Using Internal Family Systems Therapy for Overcoming Addictive Behavior
2024	Wellness-Based Addictions Counseling
2024	Xylazine: Worsening the Opiate Crisis
2024	Personality Disorders in the Populations We Treat
2024	Medicare 601: The Enrollment Process for Counselors and MFTs
2024	Shielding Counselor Well-Being: Strategies for Preventing Burnout
2024	Addressing Substance Use Disorders Among Offending Populations
2024	Ethical Issues in Substance Use Treatment and Strategies to Prevent Violations
2024	Integrative Harm Reduction Psychotherapy: The New “Addiction” Treatment
2024	Interrupting Intergenerational Trauma in Substance Use Disorders
2024	Participant in Inaugural International Pedagogical Conference at Charles Univ.
2023	Cultural Humility: Lessons Learned through a Counseling Cultural Immersion
2023	Mental Health Connections: Advancing Global Health Equity
2023	Stats Camp Participant - Longitudinal SEM (Dir., Dr. Todd Little)
2023	WA Society for Sexual, Affectional, Intersex, and Gender Expansive Identities Presents: Queer Affirming Supervision
2023	National Center for Faculty Development & Diversity Pathfinders Program
2022	SPSP Free-Form Friday: What Interdisciplinary Research Is (And What It Isn’t) (trainer: Julia Sebastien)
2022	National Center for Faculty Development & Diversity Faculty Success Program
2022	School Counseling Association Leadership Specialist, American School Counselor Association University

GRANTS, SCHOLARSHIPS AND AWARDS

2026	Research Collaborator, KAKENHI JSPS Grants-in-Aid for Scientific Research Proposal: Development of an Attachment Caregiving Theory for Children with Severe Disabilities and Their Caregivers (\$95,000) (under review)
2026	Mercy University Faculty Research Award (School Counseling)
2026	American Counseling Association Faculty Research Award Recipient
2025	Fulbright Scholar to the Czech Republic Applicant - Invited to conduct research on AI in Czech K12 education as Fulbright Scholar (not selected by commission)
2025	Association for Assessment and Research in Counseling International Collaboration Research Award Winner (inaugural award)
2025	Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) Ned Farley Service Award Winner
2025	Alan Cornell Campus Faculty Fellowship Seminar 2025 at Yad Vashem, Jerusalem, Israel (in-person with full funding during 12-day war)
2025	Research Award Nominee, American Counseling Association
2024	Participant, Faculty Loan Repayment Program, Bureau of Health Workforce \$40,000 with funding to offset tax burden
2024	Senior Advisory Board Member, Patient-Centered Outcomes Research Institute Proposal: Preventing Suicide Attempts in Transgender Teens (honorarium of \$1000 as Mandated by PCORI)

2024	Honorary Distinguished Professional Membership Award (Research) from Mediterranean Region Counselors Association
2023	Marquis Who's Who in America Biographical Registry https://www.24-7pressrelease.com/press-release/501901/jack-d-simons-phd-has-been-inducted-into-the-prestigious-marquis-whos-who-biographical-registry
2023	NIH Proposal: The Relationship Between Health, Attitudes, Identity, and Resilience in Transgender and Gender Non-Binary People (TNB) Across the Lifespan (revise and resubmit) \$300,000 (co-investigators: Drs. Frank Dillon, Jason Flatt, Melissa Ramdas, Kim Rapoza, Sherry Thomas, & Brandon Weiss)
2021-2023	University of Maryland Dept. of Human Development and Quant. Methods NSF Quantitative Research Methods for STEM Education Research Follows Program (20 awardees selected) (mentor: Dr. Tracy Sweet)
2021	NSF Proposal: CAREER: Exploring K12 STEM Educator Advocacy for LGBTQ Students (not funded) \$644,000
2021	Patient-Centered Outcomes Research Institute Proposal: Preventing Suicide Attempts in Transgender Teens (not funded) \$65,000
2021	Instagram Proposal: Towards Designing a Safe Space for Transgender Teens on Instagram: Using 'Photo Voice' to Analyze 'What They See' (not funded) \$50,000
2021	Winter Institute in Computational Social Science at the University of Arizona https://sicss.io/2020/tucson/people
2020-2023	National Research Mentoring Network NIH Grant Training Program Cohort Member (scientific advisors: Drs. Frank Dillon, Hon Yuen, & Mohamed Elasri)
2020	Spencer Post-Doctoral Fellowship Grant \$70,000 (not funded)
2020	NSF Proposal #8042046: CAREER: Advancing STEM Achievement Project (not funded)~ \$644,278
2020	Fulbright Scholar to the Czech Republic Applicant (recommended for placement)
2020	American Educational Research Association Division E's Early Career Mentoring Fellowship \$200 (stipend)
2019	William T. Grant Scholar Program Proposal #190487: Advocacy and Assessment Among Underrepresented Post-Secondary STEM Students \$349,703 (not funded)
2019	NSF Proposal #7931615: CAREER: Mercy University Science, Technology, Engineering, and Math (STEM) Collaborative Project \$600,301 (not funded)
2018	Fulbright Scholar to the Czech Republic Applicant (recommended for placement)
2018	Dr. Eugene Owen Scholarship Inter-university Consortium for Political and Social Research (ICPSR) Summer Training in Item Response Theory, University of Michigan
2018	Society of Research on Adolescence Pre-Conference Training on Meta-Analysis (trainer: Dr. Noel Card)
2018	Mercy University Grant Course Release
2018, 2019	Mercy University Online Conference (scholarship)
2018	VoiceThread Certificate Training (scholarship)
2017	Fulbright Scholar to the Czech Republic Applicant (recommended for placement)
2017	American Association of Colleges and Universities High Impact Teaching Practices Institute, Boston, MA (grant funded attendee)
2017	NYU/Molloy College's <i>Recovery Through Performance</i> (scholarship attendee)
2017	LGBTQ Scholars of Color Conference
2017	PFLAG Straight for Equality Annual Gala (scholarship attendee)
2015	Western Association for Counselor Education and Supervision Research Award
2014	Catalina Foothills School District FFO Grant for Go Grrrls Project Training

2015	University of Missouri - St. Louis, Dissertation Grant
2011-2014	University of Missouri - St. Louis, Scholarship (tuition and stipend)
2010-2011	University of Missouri - St. Louis, Ling Li Memorial Scholarship
2009-2010	University of Milwaukee - Wisconsin Dept. of Counseling Psychology Doctoral Program Scholarship (tuition, healthcare, and stipend)

More information about the Advancing STEM Achievement (ASAP) and the Transgender Resilience Projects may be found at:

<https://www.facebook.com/STEMASAP>

<https://www.facebook.com/transgenderresilienceproject>

PROFESSIONAL SERVICE

2026-present	Lead Guest Editor. "Creating Powerful AI Learning Environments to Foster Effective Learning and Instruction for All - Vol. 2" <i>Frontiers Educational Psychology</i> , Special Issue.
2025-2026	Lead Guest Editor. " Creating Powerful AI Learning Environments to Foster Effective Learning and Instruction for All - Vol. 1 " <i>Frontiers Educational Psychology</i> , Special Issue.
2025	NIH Early Career Reviewer Program
2024	NSF EDU 2024 Spring Advisory Committee Meeting
2024	National Academy of Sciences Education for Thriving in a Changing Climate: Call for Experts Nominee
2024-present	ASCA CAEP SPA National Recognition for School Counselor Prep. Programs
2024	NSF EDU 2024 Spring Advisory Committee
2024	Czech Science Foundation Evaluation Panel (Psychology, Pedagogy)
2024	Society for Personality & Social Psychology Single Presenter Podium Presentations - Reviewer
2024	Invited NSF Grant Application Invited Reviewer
2024	Prague Pride Parade Volunteer
2024	International Congress of Psychology Early-Career Seminar Panel Participant
2024	International Congress of Psychology Early-Career Award Reviewer
2024	International Congress of Psychology Conference Proposal Reviewer
2024	London Pride Parade Volunteer (with Peter Tatchell Foundation)
2023	AERA Div H Outstanding Paper Reviewer
2023	AERA Conference Proposal Reviewer
2023	APA Division 44 Convention Invited Proposal Reviewer
2023-present	Charles Univ., Dept. of Psychology, Intl consultant on <i>School4All</i> grant. Facilitated signing of MOA spring 2026 with Mercy University.
2022	Point Foundation Mentor to Student Fellows
2022	Society for Personality & Social Psychology Free-Form Friday Online Session Invited Presenter: Role of Identity Behavior Theory in Supporting Transgender and Gender Non-Binary People
2022	Psychosocial Studies Intersex International's Annual Zoom Event, Panel 3: Psychosocial health care in the community Invited Panel Speaker
2022	NSF Grant Application Invited Reviewer
2022	Out to Innovate Scholarship Application Reviewer
2022	William T. Grant Foundation Invited Early-Career Reviewer
2022	APA Division 44 Convention Invited Proposal Reviewer
2021	Charles University in Prague Czech Republic Invited Speaker
2021	Multicultural Assessment Conference Invited Speaker

2021	National Multicultural Summit Conference Proposal Reviewer
2021-2023	Westchester Putnam Rockland County Counseling Association Treasurer
2021	National LGBT Health Conference Reviewer
2020-present	AERA Conference Proposal Reviewer
2020-present	National Science Foundation Reviewer (2020, 2021)
2020-present	National Organization of Gay and Lesbian Scientists and Technical Professionals Scholarship Application 2020 Reviewer
2018-present	Appointed Member - Society for Research on Adolescence Finance Committee
2016-present	Director - SAIGE School Counseling and LGBT Issues Research Group
2014-2017	Research Team Member of Russell Lab at the University of Arizona and the University of Texas-Austin
2011-2013	Research Team Member Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling Affirmative Counseling and Safe Schools Taskforce

EDITORIAL BOARD SERVICE

2023-present	Diagnostics and Consultancy in Assisting Professions
2022-present	Frontiers in Psychology, section Personality and Social Psychology
2017-present	Professional School Counseling
2013-present	Journal of Lesbian, Gay, Bisexual, and Transgender Issues in Counseling
2019-2023	Journal of LGBT Youth
2015-2023	Journal of School Counseling

AD HOC SERVICE

2026-present	The High School Journal
2024-present	Academia Mental Health and Well-Being
2024-present	Behavioral Sciences
2024-present	Social Sciences
2024-present	Humanities and Social Sciences Communications
2023-present	Journal of Vocational Behavior
2022-present	Journal of American College Health
2022-present	Sexes
2024-present	Frontiers in Psychology, section Gender, Sex and Sexualities
2022-present	Frontiers in Psychology, section Educational Psychology
2022-present	Frontiers in Psychology, section Psychology for Clinical Settings
2022-present	Frontiers in Psychology, section Health Psychology
2022-present	Frontiers in Psychology, section Developmental Psychology
2021-present	Journal of Homosexuality
2021-present	Journal of GLBT Family Studies
2020-present	Psychology and Sexuality
2020-present	International Journal of Environmental Research and Public Health
2020-present	International Journal of Leadership in Education
2019-present	Journal of Child and Adolescent Counseling
2018-present	International Journal of Qualitative Studies in Education
2018-present	Teaching and Teacher Education
2018-present	American Journal of Sexuality Education
2018-present	Sex Education

MERCY SERVICE

2026	Mercy University Trustees' and Black Excellence Dinners
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2026	Dept. Representative, American Counseling Assoc. Conference, Columbus, Ohio
2026	Presenter and Research Award Recipient, Faculty Recognition Ceremony
2026	Student Recognition Ceremony
2025	Test Prep Facilitator for New York State School Counselor Exam
2025	Dept. Representative, New York State School Counselor Association Conference, Rochester, New York
2025	Dept. Representative, Association for Counselor Education and Supervision Conference, Philadelphia, Pennsylvania
2025	Presenter, Faculty Seminar Day
2025	<i>C/STEP Career Day!</i> Round Table Speaker
2024	Diversity Dialogues (Mercy book club): <i>Unlocking the Invisible Stereotypes of Women: Men as Allies and Advocates for Women's Empowerment</i> with Drs. Jeff Cohen, Jack Simons, and William Faber
2024-present	Convocation, All Hands Meetings, Department and SSBS Meetings, Orientation, Open House
2023-present	Member, CACREP Accreditation Team in Dept. of Counseling
2022-present	Member, Faculty Senate Subcommittee Workgroup on Scientific Reasoning
2022	Film Night Facilitator – <i>Color of Fear</i> with Q&A
2022	Invited Speaker, Arthur G. McCann's 5 th Annual Memorial Virtual Lecture: What's known now: Best practices for helping LGBT+ youth in a diverse world
2022	Panelist, Mercy Pride Event with President Hall
2022	Presenter, Faculty Recognition Ceremony
2022	Presenter, Faculty Seminar Day
2022	Hiring Committee Member, Dept. of Counseling
2022	Member, Healthcare Committee
2022	Panelist, Faculty Seminar Day presentation on What I Wish I Had Known: Advice for Those Starting a Teaching Career at Mercy College
2021	Supervisor, Mercy Teaching Assistant Program
2021-present	Member, Mercy Diversity, Equity, and Inclusion Committee
2021	Participant, SSBS Summer Grants Training
2021	Presenter, SSBS LGBTQ Panel: Pushing the Conversation Forward
2021	Presenter, Faculty Seminar Day presentation on Mercy Female STEM Experiences during COVID Pandemic
2021-present	Director of Mercy Univ. Dedoose sandbox
2021	Presenter, Counselors for Social Justice Human Rights Panel
2021	Texaco Endowment Award Selection Committee
2020-2024	McNair Scholar Undergraduate Program Faculty Scholar-Mentor
2020-2025	Testing Liaison - CECE Test Administration Team
2020-present	All of Us Research Program, Mercy contact
2020-present	Bronx LGBT Taskforce, Mercy liaison
2020-present	Director of Mercy Univ. JASP sandbox
2020	Co-Facilitator - Deans' Series on Diversity and Inclusion
2020-2021	Member - SSBS Grants Committee (team working to submit grant applications to Teagle Foundation, NSF, etc.)
2019-present	Dept. Member - Orientation Programming for Counseling Department
2020-2025	Panel Participant – School of Education (special education classes and Education Club meetings)
2019	Film Night Facilitator - <i>Precious</i> with Q&A
2019-2020	Member - Search Committee for Professor of Clinical Mental Health Counseling
2019-2020	Co-Director - Inquiring Minds Mercy University Book Club

2019	School of Social and Behavioral Sciences Assessment of Assessment Committee
2019	Department of Counseling Council for Accreditation of Educator Preparation (CAEP) Summer Assessment Committee
2019	School of Social and Behavioral Sciences Summer Assessment Committee
2019-present	Director - Simons Research Lab
2018-2022	Member - Graduate Curriculum Committee
2018	Member - Search Committee for Visiting Asst. Professor of School Counseling
2018	Member - Dr. Arthur G. McCann Memorial Committee
2018-present	Co-Director - School of Social and Behavioral Sciences Faculty Writing Group
2018	Faculty Scholar Mentor - Mercy M.A. Psychology Program
2017-2019	Core Member - School of Social and Behavioral Sciences Intensive Writing Committee
2017-present	Faculty Participant - Open House Meetings
2017-2018	Instructor - Counselor Preparation Comprehensive Exam (Assessment, Group & Theories)
2017-present	Faculty Co-Advisor - Counselors for Social Justice – Mercy University(CSJ-MC)
2017-present	Faculty Participant - Safe Zone Program
2017	Film Night Facilitator - <i>The Christine Jorgensen Story</i> with Robyn Montague
2017	Coming Out Week Film Night Facilitator - <i>Kinsey</i> with Q&A
2017	Freshman Orientation Presenter with Dean Karol Dean
2017	Student Film Night Facilitator - <i>Silver Linings Playbook</i> with Q&A
2017	Member - Task Force on Tolerance, Civic and Scholarship Vision Groups, and CACREP Team
2017	Member - Search Committee for Non-Tenure Assistant Professor of Psychology
2017	Association of Counselor Education and Supervision
2016-2017	Evaluator - Quality Matters Training Course and Review of Online Courses
2015-2016	Western Association of Counselor Education and Supervision

COMMUNITY SERVICE

2025	Pride Parade Volunteer - Taiwan Counseling Association, Taipei, Taiwan
2024	Pride Parade Volunteer - Charles University, Faculty of Education
2023-present	Language exchange English instructor for academic colleagues in Czechia.
2023	Lobbyist - Social Science Advocacy Day, U.S. Capitol in Washington, D.C.
2020	One of 750 facilitators selected out of 14,000 applicants to offer groups as part of General Coping Circles for New Yorkers, a first-in-the-nation program by the NYS Office of Mental Health to provide free six-week support and resilience group therapy sessions, held by video or phone and facilitated by licensed mental health professionals during the COVID 19 pandemic.
2020	Lobbyist - Time to Thrive Lobby Day, U.S. Capitol in Washington, D.C.
2018-2024	Mercy University Consultant - Bronx President's LGBT Taskforce
2018-2022	Judge - Westchester Science and Engineering Fair
2016-2022	Parents & Friends of LGBT People New York Safe School Presentations
2016	Facilitator - Crisis Management, University of Arizona Nursing School
2016	Adjunct Committee Member - CACREP Review, University of Arizona
2016	Pride Parade Volunteer - Peter Tatchell Foundation, London, UK
2016	Coordinator - Orlando Pulse Nightclub Tragedy Memorial Event at Qahwa Gourmet House, Nogales, MX
2012	Interviewer - St. Louis University Martin Luther King Scholarship, St. Louis, MO
2011-2012	Volunteer - Lesbian, Gay, Bisexual, and Transgender Center, St. Louis, MO
2010	Interviewee - School Counselor Advocacy on 1120 KMOX Radio, St. Louis, MO

- 2007-2012 Volunteer Host - The University of Arizona International Friends, Tucson, AZ
2007-2009 President - Czech Slovak American Club, Tucson, AZ

INVITED TALKS

- 2026 American-Sino Medical Group, Shanghai, China (in-person)
Lyceum of the Philippines, Cavite, Philippines (postponed due to funding) (in-person)
Christiane Carvalho Gestalt Therapy, Cascais, Portugal (in-person)
- 2025 National Taiwan Normal University, Taipei, Taiwan (in-person)
Human Rights and Economic Empowerment Development, Kampala, Uganda (postponed due to Ebola virus) (in-person)
Kio University, Osaka, Japan (in-person)
- 2024 Charles University, Faculty of Education, Department of Psychology, Czechia (in-person)
Horizons Program at Harris Manchester College and Rhodes House, Oxford, United Kingdom (in-person)
Keynote at Annual Mediterranean Region Counselors Conference, Wiesloch, Germany (in-person)
- 2023 [Florida Gulf Coast University](#) (in-person)
Lindenwood University (online)
University of Waikato (Psychosocial Studies Intersex - International) (online)

REFEREED PRESENTATIONS

- Simons, J. D. (2026, November). *Artificial intelligence and LGBT+ youth*. Presentation at the 13th World Conference on Arts, Humanities, Social Sciences and Education, Bangkok, Thailand. Under review.
- Simons, J. D., Zhong, S., & Tanaka, Y. (2026, July). *Latent structure of STEM advocacy competence: A structural equation modeling approach*. Poster presentation at International Meeting of the Psychometric Society The 91st Annual Meeting, Seoul, South Korea.
- Simons, J. D., Zhong, S., & Tanaka, Y. (2026, July). *The Sexual and Gender Minority Advocacy Competence Scale: Scale development and SEM validation grounded in Identity Behavior Theory*. Poster presentation at International Meeting of the Psychometric Society: The 91st Annual Meeting, Seoul, South Korea.
- Korbek, G., & Simons, J. D. (2026, June). *The Human-in-the-Loop: GenAI as a Digital CLIL coordinator across three European contexts: Italy, Türkiye, and Czechia*. Oral presentation at the II NEOLAiA International Symposium on Language Policy, Jaen, Spain.
- Simons, J. D., & Hahn, D. (2026, April). *Themes in a sample of gender minorities in later life well-being*. Poster presentation at American Society on Aging in Atlanta, Georgia.
- Simons, J. D., & Manzi[#], A. (2025, October). *What's needed? Creating effective AI learning environments for student success*. Oral presentation at Mercy University Faculty Seminar Day in Dobbs Ferry, NY.
- Simons, J. D. (2025, September). *School Counselor Advocacy for Sexual and Gender Minority Students: Identity and Behaviors*. Presentation at the Association for Assessment and Research in Counseling Annual Conference held in Daytona Beach, Florida.
- Simons, J. D., Tanaka, Y., & Walley[#], C. (2025, July). *Applying Identity Behavior Theory to School Counseling*. Presentation at the International Counseling Association Conference in Malta.
- Simons, J. D. (2025, February). *School Counselor Sexual Minority Advocacy Competence Scale:*

- School counselor training to educate school counselors*. Oral presentation at Society for Personality and Social Psychology Annual Conference in Denver, Colorado.
- Simons, J. D., & Rapoza[#], K. (2024, November). *STEM life stories: A qualitative phenomenological study of the experiences of sexual and gender minority female university STEM students*. Oral Presentation at Sigma Xi's International Forum on Research Excellence (iFoRE) Conference in Washington, DC.
- Simons, J. D. (2024, June). *Affirming marginalized identities and supporting LGBT youth in Czech schools and beyond*. Rhodes House and Harris Manchester College/Oxford University. Oral presentation.
- Simons, J. D. (2024, June). *Health and well-being as a transgender and gender non-binary individual: A qualitative study Guided by Identity Behavior Theory*. Poster presentation at the G-Versity Conference in Bern, Switzerland.
- Simons, J. D. (2024, April). *Health and well-being as a transgender and gender non-binary individual: A qualitative study guided by Identity Behavior Theory*. Oral presentation at the Annual Conference of the Society for Research on Adolescence in Chicago, Illinois.
- Simons, J. D. (2024, March). *Gender Identity Development Scale and counselor advocacy for gender minorities*. Oral presentation at the Annual Mediterranean Region Counselors Association Conference in Wiesloch, Germany.
- Simons, J. D. (2024, March). *School-age experiences: themes across four generations of gender minorities*. Oral presentation at the Annual Mediterranean Region Counselors Association Conference in Wiesloch, Germany.
- Simons, J. D., & Chen-Hayes S. (2023, November). *Counselor Competence Gender Identity Scale: Measuring bias and competence*. Accepted oral presentation at the New York State School Counselor Association Annual Conference in Albany, NY.
- Simons, J. D. (2023, July). *Healthy transgender and gender non-binary individuals: A qualitative study guided by Identity Behavior Theory*. Gender Preconference at the General Meeting of the European Association of Social Psychology in Kraków, Poland.
- Simons, J. D. (2023, July). *Teacher advocates for sexual minority students in Czech schools*. LGBTQI Studies Preconference at the General Meeting of the European Association of Social Psychology in Kraków, Poland.
- Simons, J. D. (2023, April). *Policy and practice recommendations for educators supporting transgender and gender non-binary youth*. Society for Research on Adolescence in San Diego, CA.
- Simons, J. D. (2023, April). *Parental nativity and familial acceptance of sexual and gender minority Latino youth*. American Educational Research Association in Chicago, IL.
- Simons, J. D. (2022, November). *Role of school counselor as STEM advocate*. Accepted reserve presentation at the New York State School Counselor Association Annual Conference in Albany, NY.
- Simons, J. D. (2022, August). *The experiences of LGBT individuals in STEM*. Poster at Annual Virtual SENCER Conference. Online.
- Smetáčková, I., Pavlik, P., & Simons, J. D. (2022, June). *The experiences and beliefs of teachers in Czech schools concerning LGBTQ+ issues*. Third International Conference on LGBT+ Psychology and related fields. Sponsored by University Institute of Psychological, Social and Life Sciences in Lisbon, Portugal.
- Simons, J. D. (2022, June). *Educator interaction with sexual minority youth*. Third International Conference on LGBT+ Psychology and related fields. Sponsored by University Institute of Psychological, Social and Life Sciences in Lisbon, Portugal.
- Simons, J. D. (2022, June). *School-age coping and support: Themes across three generations of*

- sexual minorities*. Third International Conference on LGBT+ Psychology and related fields. Sponsored by University Institute of Psychological, Social and Life Sciences in Lisbon, Portugal.
- Simons, J. D., Haskew-Layon[#], R., Smyth[#], D., & Mujica Urzua[#], P. (2022, June). *Educator advocacy for LGBTQ students in STEM*. Symposium at the ASM Microbe 2022 Meeting, Washington, D.C.
- Simons, J. D. (2021, November). *Transgender Resilience Project: Supporting gender minority youth*. New York State School Counselor Association Annual Conference in Verona, NY.
- Simons, J. D., & Walley[#], C. (2021, November). *Assessment to promote strengths, empowerment, and resilience*. New York State School Counselor Association Annual Conference in Verona, NY.
- Simons, J. D. (2021, October). *School counseling, advocacy assessment, and LGBTQ+ youth*. 1st Annual Multicultural Assessment Conference in Washington, D. C.
- Simons, J. D., Beck, M. J., & Wikoff, M. (2021, July). *Sexuality and gender development in school counseling programs*. American School Counselor Association Annual Conference in Las Vegas, NV.
- Simons, J. D. (2021, July). *Measure of Gender Exploration and Commitment: New tool for school counselors and other helpers*. Online oral session at 32nd International Congress of Psychology in Prague, Czech Republic.
- Simons, J. D. (2021, July). *Factors associated with educator intervention against homophobia and transphobia in Czech Schools*. Online oral session at 32nd International Congress of Psychology in Prague, Czech Republic. <https://youtu.be/suYkI7hQZCU>
- Simons, J. D. (2021, June). *School counselor advocates for sexual minority students in secondary schools*. Poster presentation at 19th General Meeting of the European Association of Social Psychology in Krakow, Poland. CANCELLED
- Simons, J. D., Pineiro[#], T. A., Gallo[#], M., & Rodas, J. (2021, May). *Parental nativity and familial acceptance of sexual and gender minority Latinx youth*. Online poster presentation at 7th Annual Online National LGBTQ Health Conference hosted by Northwestern University in Chicago, IL. <https://isgmh.northwestern.edu/project/parental-nativity-and-familial-acceptance-of-sexual-and-gender-minority-latinx-youth>
- Simons, J. D., Gallo[#], M., & Walley[#], C. (2020, December). *Competency-Based Assessment and School Counseling*. New York State School Counselor Association Online Conference.
- Simons, J. D., & Pineiro[#], T. (2020, December). *Gender minority students: Helping through action, education and research*. New York State School Counselor Association Online Conference.
- Simons, J. D., & Kuchirko, Y., McCoy[#], S., Okrosy[#], K., & Ramdas[#], M. (2020, November). *Female K12 STEM educators: Stories of STEM advocacy identity development*. AAC&U's 2020 Virtual Conference on Transforming STEM Higher Education.
- Simons, J. D. (2020, August). *Female K12 STEM educators: Life stories of career identity development*. Poster at Annual Virtual SENCER Conference.
- Simons, J. D. (2020, November). *School counselor advocacy for transgender and intersex students*. Oral abstract presentation at the World Professional Association for Transgender Health 26th Scientific Symposium held online. 1600 attendees from around world in session.
- Simons, J. D., & Ramdas[#], M. (2020, November). *Supporting intersex people: Effective academic and career counseling*. Poster presentation at the World Professional Association for Transgender Health 26th Scientific Symposium held online.
- Simons, J. D., & Pineiro[#], T. (2020, November). *Gender minority students: Helping through action, education and research*. Session at New York School Counselor Conference at Turning Stone Resort in Verona, NY.

- Simons, J. D., Gallo[#], M., & Walley[#], C. (2020, November). Competency-based assessment and school counseling. Session at New York School Counselor Conference at Turning Stone Resort in Verona, NY.
- Simons, J. D., Ramdas[#], M., & Russell, S. T. (2020, February). *Experiences during the school-age years: A qualitative study of coping strategies among sexual minority children and adolescents in the United States*. Poster session at 27th Annual Winter Roundtable at Columbia University Teacher's College in New York, NY.
- Pineiro[#], T., Simons, J. D., Gallo[#], M., & Belen[#], K. (2020, February). *Achievement and happiness among LGBT+ Latinx youth and emerging adults*. Poster session at 27th Annual Winter Roundtable at Columbia University Teacher's College in New York, NY.
- Simons, J. D., & Walley[#], C. (2019, November). *Promoting exploration and persistence in STEM*. Session at the New York State School Counselor Association Annual Conference at the Honor's Haven Resort and Conference Center in Ellenville, NY.
- Ramdas, S. M., Simons, J. D., Figuereo[#], J., Michael-Gonzalez, J., & Williams[#], M. (2019, May). *Retrospective school experiences of intersex people: Emerging personhood with body challenges and invisibility*. Poster at Pleasantville Psychology Research Conference, Pace University, Pleasantville, NY.
- Simons, J. D. (2019, May). *School Counselor Transgender Intersex Advocacy Competence Scale (SCTIACS): Bringing about more support for transgender and intersex students*. Poster at the 2019 National LGBTQ Health Conference, Atlanta, GA.
- Hahn, S., Simons, J. D., Russell, S. T., Farrell, S., & Pope, M. (2019, May). *Mr. F., Educator: Career development at the intersection of race and sexual identity*. Poster at the 2019 National LGBTQ Health Conference, Atlanta, GA.
- Simons, J. D., & Russell, S. T. (2019, April). *Educator interaction with sexual minority students*. Poster at LGBTQ Health & Resilience Conference, Center for Law and Justice at Rutgers University, Newark, NJ.
- Simons, J. D., Figuereo[#], J., Gonzalez, J. M., Ramdas[#], M., & Williams[#], M. (2019, April). *The retrospective academic and career experiences of intersex people*. Poster at LGBTQ Health & Resilience Conference, Center for Law and Justice at Rutgers University, Newark, NJ.
- Simons, J. D., & Cuadrado[#], M. (2019, April). An exploration of factors impacting LGBTQ advocacy among high school counselors. Poster at LGBTQ Health & Resilience Conference, Center for Law and Justice at Rutgers University, Newark, NJ.
- Simons, J. D. (2018, November). *Counseling queer youth: Planning to promote competence and visibility*. Session at the New York State School Counselor Association Annual Conference in Bolting Landing, NY.
- Simons, J. D., & Whitaker, R. (2018, September). *School and career experiences of intersex people: Preliminary qualitative findings*. Session at the Association for Assessment and Research in Counseling in Richmond, VA.
- Simons, J. D. (2018, September). *Middle and high school counselor advocates for lesbian, gay, and bisexual students*. Poster at the Association for Lesbian, Gay, and Bisexual, and Transgender Issues in Counseling, Portland, OR.
- Simons, J. D., Chan, C. D., Beck, M., & Asplund, N. (2018, September). *Emancipatory communitarian approach: Improving school counselor advocacy for LGBTQI youth*. Poster at the Association for Lesbian, Gay, and Bisexual, and Transgender Issues in Counseling, Portland, OR.
- Beck, M. J., Simons, J. D., Chan, C. D., & Byrd, R. (2018, July). *Developing a gender expansive counseling curriculum*. Session at the American School Counselor Association Annual Conference, Los Angeles, CA.
- Simons, J. D., Rodas, J., Grant, L., & Henry[#], S. (2018, April). *School experiences and gender*

- identity development among transgender people of color during adolescence and emerging adulthood*. Poster at the SRA Biennial Meeting, Minneapolis, MN.
- Morrow, Q., Simons, J. D., Frost, D., Russell, S. T. (2018, April). *LGB youth's experiences at school: Similarities and differences across generations*. Paper symposium at the SRA Biennial Meeting, Minneapolis, MN.
- Cohen[#], J., Cuadrado[#], M., Murphy[#], E., Simons, J. D., & Zavala[#], J. (2018, March). *Intensive writing with postsecondary students*. Session at Faculty Seminar Day at Mercy College, Dobbs Ferry, NY.
- Simons, J. D. (2017, October). *The influence of attitudes and advocacy self-efficacy on school counselor advocacy for lesbian, gay, and bisexual students*. Poster at the Annual Conference on Advancing School Mental Health, Washington, D.C.
- Simons, J. D. (2017, October). *The School Counselor Sexual Minority Advocacy Competency Scale: A new tool for counselor educators*. Session at the Association for Counselor Education and Supervision Conference, Chicago, IL.
- Simons, J. D., & Fish, J. (2016, September). *Sexual minorities in schools: A review of research and resources from outside the United States*. Poster at the Association for Lesbian, Gay, and Bisexual, and Transgender Issues in Counseling, San Antonio, TX.
- Simons, J. D. (2016, September). *Advocacy for gender and sexual diversity: Training school counselors to be the change*. Session at the Association for Lesbian, Gay, and Bisexual, and Transgender Issues in Counseling, San Antonio, TX.

[#]Indication of Mercy student or faculty colleague.

REFEREED PRESENTATIONS WITH ABSTRACTS/PAPERS

- Simons, J. D., & Siler[#], K. (2025, August). [*School-age resilience: Themes within a sample of gender minorities interested in self-advocacy and well-being*](#). In Matthew G. Nielson (Chair) The intersectional relation between gender identity, gender ideology, and well-being across the lifespan. Speaker at 22nd European Conference on Development Psychology, Vilnius, Lithuania. <https://doi.org/10.15388/ECDP.2025>
- Gonzalez, M., Mujica[#], P., Simons, J. D., & Smetáčková, I. (2024, August). A qualitative phenomenological study: Experiences of sexual and gender minority K12 STEM educators. Oral Presentation at International Congress of Psychology in Prague, Czechia. *International Journal of Psychology*, 59, 561. <https://doi.org/10.1002/ijop.13198> Q1=1.154; SSCI
- Ramdas[#], S., Simons, J. D., Smetáčková, I., Braxton, J., & Vatterott, A. (2024, August). *Gender diverse individuals and health: Intentions and behaviors*. Oral Presentation at International Congress of Psychology in Prague, Czechia. *International Journal of Psychology*, 59, 334. <https://doi.org/10.1002/ijop.13182> Q1=1.154; SSCI
- Rapoza[#], K., Simons, J. D., & Smetáčková, I. (2024, August). *Exploratory study of attitudes and advocacy for gender diverse youth in the Czech Republic*. Oral Presentation at International Congress of Psychology in Prague, Czechia. *International Journal of Psychology*, 59, 562. <https://doi.org/10.1002/ijop.13206> Q1=1.154; SSCI
- Simons, J. (2024, August). Educator advocacy in STEM: Identity and action. Oral presentation at International Congress of Psychology in Prague, Czechia. *International Journal of Psychology*, 59, 728. <https://doi.org/10.1002/ijop.13208> Q1=1.154; SSCI
- Simons, J. D., Liszka, M., & Smetáčková, I. (2024, August). LGBT youth research in Central and Eastern Europe – A content-analysis-based literature review. Oral presentation at International Congress of Psychology in Prague, Czechia. *International Journal of Psychology*, 59, 729. <https://doi.org/10.1002/ijop.13208> Q1=1.154; SSCI
- Smetáčková, I., & Simons, J. D. (2024, August). Teachers' perspectives on diversity and

- inclusion of sexual and gender diverse students in school classrooms. Oral presentation at International Congress of Psychology in Prague, Czechia. *International Journal of Psychology*, 59, 694. <https://doi.org/10.1002/ijop.13207> Q1=1.154; SSCI
- Simons, J. D., & Bahr, M. (2023, December). Measure of gender exploration and commitment: New tool for school counsellors and other helpers. Oral presentation at International Congress of Psychology in Prague, Czechia. *International Journal of Psychology*, 58, 537. <https://doi.org/10.1002/ijop.13022> Q1=1.154; SSCI
- Simons, J. D., Kudrnác, A., Kepic, M., & Gallo[#], M. (2023, December). Factors associated with educator intervention against homophobia and transphobia in Czech schools. Oral presentation at International Congress of Psychology in Prague, Czechia. *International Journal of Psychology*, 58, 140. <https://doi.org/10.1002/ijop.12986> Q1=1.154; SSCI
- Simons, J. D. (2023, April). *Parental nativity and familial acceptance of sexual and gender minority Latino youth* [Roundtable paper presentation]. American Educational Research Association Conference, Chicago, IL, United States. <https://doi.org/10.3102/2018527> not indexed

SSCI = Web of Science Social Sciences Citation Index

[#]Indication of Mercy student or faculty colleague.

AFFILIATIONS

American Association of University Professors - Mercy University
American Counseling Association
American School Counselor Association
American Society on Aging
Asia-Pacific Economic Cooperation
Association for Assessment and Research
American Counseling Association
Counselors for Social Justice Mercy University - Faculty Founder & Co-Advisor
Czexpats in Science
EURAXESS Česká Republika
European Association of Social Psychology
National Writers Union
New York State School Counselor Association
Online News Association
Psychometric Society
Sigma Xi - Scientific Research Honor Society, Invited Member
Society for Personality and Social Psychology
Society for Research on Adolescence - Former Finance Committee Member
Society for Sexual, Affectional, Intersex, and Gender Expansive Identities
SPRinG+ Network
Westchester Putnam Rockland Counseling Association - Former Treasurer, Scholarship application reviewer (through 2024), nominated presidential candidate - no win 2024)

LICENSES/CERTIFICATIONS

Approved Clinical Supervisor (1776 - inactive)
Licensed Mental Health Counselor with diagnostic privilege - NY (008928-D)
Licensed Professional Counselor - Missouri (2010006422), Florida (MH26546)
National Board Certified Counselor (NBCC), NBCC Clinical Mental Health, NBCC School Counselor (222127)

School Counselor - AZ (3640012), NY (1602593221)

TECHNICAL SKILLS

AMOS SEM software program

Blackboard Ultra

Canva

Coggle

Dedoose coding platform for qualitative research

Digication

EndNote

Formstack

Google (Docs, Forms, Sheets, Sites)

JASP

Lavaan

Learning management systems: Blackboard (Bb) Ultra, Canvas, D2L, WebCT

Box

Mplus

Microsoft Office (Access, Excel, Word, PowerPoint)

Moodle

Qualtrics

RStudio

REDCap

Socrative

Statistical Package for the Social Sciences

Zoom (including webinars)

AI TOOLS

Claude

Grok X premium+

Copilot MS Premium

Deepl Pro

Answerthis.io Premium/Pro

Scite.ai

OtterAI

Twain GPT

llama3.1

Instats (training)