Special education - care, support, intervention

The current research aims on the early development of children with multiple disabilities, focusing on strategies of the subsequent rehabilitation, education and social inclusion. The researchers from Charles University focus thoroughly on the entire age spectrum of the impaired, measuring relevant data (quality of life, the amount of inclusion, cognitive functions of the individual, functional diagnosis of the individual etc.) The output data are then used as a tool for the special education care and intervention, contributing to the equalization of the European society.

Selected outputs
