
Special education - care, support, intervention

Special education - care, support, intervention

The current research aims on the early development of children with multiple disabilities, focusing on strategies of the subsequent rehabilitation, education and social inclusion. The researchers from Charles University focus thoroughly on the entire age spectrum of the impaired, measuring relevant data (quality of life, the amount of inclusion, cognitive functions of the individual, functional diagnosis of the individual etc.) The output data are then used as a tool for the special education care and intervention, contributing to the equalization of the European society.

Selected outputs

- SMYTH, F., SHEVLIN, M., BUCHNER, T., BIEWER, G., FLYNN, P., LATIMIER, C., ŠIŠKA, J., TOBOSO-MARTÍN, M., RODRÍGUEZ DÍAZ, S., & M. A.V. FERREIRA (2014) *Inclusive education in progress: policy evolution in four European countries*. European Journal of Special Needs Education, DOI: 10.1080/08856257.2014.922797.
- ALBORZ, A., CAHIL, C., WAPIENNIK, E., ŠIŠKA, J., JOHANSSON, E. *The Specific Risks of Discrimination Against Persons in Situation of Major Dependence or with Complex Needs, Report on European Study, Volume 3: Country Report and Stakeholder Interview*. Bruxelles : Inclusion Europe, 2012. 436 pp. ISBN 2-87460-095-4.